

# Module Handbook Certificate Programme "EUGLOH Certificate of Advanced Studies in Global Health

(min. 17 ECTS points) Examination and study regulations approved on 26.06.2024 On the basis of the figures adjusted on **21.02.2025** 







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Abbreviations and explanations

СР	Credit Points,
ECTS points	ECTS European Credit Transfer and Accumulation System
SoSe	Summer semester
WiSe	Winter semester
WP	Compulsory elective
Р	Mandatory

1. The description of the assigned module parts with regard to the respective information on ECTS points follows the following scheme: ECTS points not in brackets are awarded with the passing of the associated module examination or module sub-examination. ECTS points in brackets are only used for mathematical allocation.

2. Depending on the information in Annex 2 of the Examination and Study Regulations, the information on the time in the course of studies when modules may be taken may be fixed regulations or mere recommendations. This is indicated in the module handbook by the terms "regular semester" and "recommended semester".

Please note: The module handbook serves as an orientation for your course of study. For binding regulations, please only consult the examination and study regulations in their currently valid version. You can find these at https://www.cih.lmu.de/education/study-programs/under your respective programme.







# Module: P 1 Introduction to Global Health

Lecture & Seminar	<b>Course (compulsory) Turnus ECTS</b> P1: Introduction to Global SoSe 3 Health
Type of module	Compulsory module with compulsory courses
Elective regulations	None
Participation requirements	None
Time in the course of studies	Semester 1
Duration	1 semester
Contents	<ul> <li>The course is intended as a blended learning course, including synchronous (4 sessions) and asynchronous units (8 units).</li> <li>Topics covered include: <ul> <li>the theoretical foundations of global health,</li> <li>the effects of globalisation on health and the burden of disease,</li> <li>the different determinants of health,</li> <li>ethical issues involved in health,</li> <li>strategies to improve global health and</li> <li>working in an interdisciplinary environment</li> </ul> </li> </ul>
Qualification goals	Through the course students will gain a basic understanding of Global Health.
Form of the module examination	Project Work and Presentation
Type of assessment	The module is graded
Prerequisite for the award o ECTS credits	f The ECTS points are awarded upon passing the module examination assigned to the module (or the assigned compulsory and, if applicable, compulsory elective examination parts).







Person responsible for the module	Ashley Haberman-Lawson
Language(s) of instruction	English
Other information	None







### Module: P 2 One Health Core Competencies

•	<b>Course (compulsory)</b> P 2 One Health Core Competencies	<b>Turnus</b> SoSe	<b>ECTS</b> 3
Type of module	Compulsory module with comp	oulsory cours	ses
Elective regulations	None		
Participation requirement	nts None		
Time in the course of studies	Semester 2		
Duration	1 semester		
Contents	The One Health Core Compe- blended learning system, asynchronous units. In the participants will be led through interdisciplinary teamwork, sy Health approach through self-s on the Moodle-platform. Partic examples of current One Heal synchronous sessions, partic 'Zoom' and work together a teams.	including s asynchrono the theoreti ystems think tudy with int cipants will a th scientific ipants will	ynchronous and us sessions, the cal foundations of sing and the One ceractive elements lso see illustrative cases. During the meet online via
Qualification goals	To reflect on and discuss the C a real-world One Health p problem-based learning metho	roblem usin	•
Form of the module examination	Term paper		
Type of assessment	The module is graded.		
Prerequisite for the awa of ECTS credits	rd The ECTS points are awarde examination assigned to the		-







compulsory and, if applicable, compulsory elective examination parts).

Person responsible for the module	Bernarda Espinoza Castro
Language(s) of instruction	English and Spanish
Other information	None







### Module: P 3 Interdisciplinary Global Health

•	<b>Course (compulsory) Turnus ECTS</b> 9 3 Interdisciplinary Global Health SoSe + WiSe 1
Type of module	Compulsory module with compulsory courses
Elective regulations	None
Participation requiremen	t <b>s</b> None
Time in the course of studies	Semester 1 + 2
Duration	Block seminar
Contents	The course is intended as an informational event and a poster presentation within the LMU EUGLOH Global Health Day
Qualification goals	Through the module students will present the knowledge they have acquired.
Form of the module examination	Poster presentation
Type of assessment	The module is graded.
Prerequisite for the awar of ECTS credits	<b>d</b> The ECTS points are awarded upon passing the module examination assigned to the module (or the assigned compulsory and, if applicable, compulsory elective examination parts).
Person responsible for th module	e Katja Radon
Language(s) of instruction	n English
Other information	None







### Module: P 4 Thesis

-	<b>Course (compulsory)</b> 9 4 Thesis	<b>Turnus</b> WiSe	<b>ECTS</b> 1
Type of module	Compulsory module with c	ompulsory course	es
Elective regulations	None		
Participation requiremen	<b>ts</b> None		
Time in the course of studies	Semester 2		
Duration	1 semester		
Contents	Students work in groups o style article on a topic with	•	EUGLOH journal
Qualification goals	To combine what studer programme into a final pro		throughout the
Form of the module examination	Term paper		
Type of assessment	The module is graded.		
Prerequisite for the awar of ECTS credits	examination assigned to	• •	or the assigned
Person responsible for th module	e Ashley Haberman-Lawson/	'Fausto Ignatov	
Language(s) of instruction	n English		
Other information	None		







### Module: WP 1 Communicating Global Health

Assigned module parts Learning form	Course (compulsory)	Turnus	ECTS	
-	WP 1 Communicating Global Health	SoSe	2	
Semmars	WF I Communicating Global Health	3036	Z	
Type of module	Elective module with compulsory	courses		
Elective regulations	The module can be chosen in con rules	npliance with t	he following	
	be taken: From the compulsory el	be taken: From the compulsory elective modules WP 1 to WP		
	14 are			
	a total of two to three compulso	ory elective mo	dules in the	
	1st or 2nd semester.			
Participation requirement	ts None			
Time in the course of studies	Semester 1			
Duration	3 Day Block Seminar			
Contents	Besides getting a first insight into will have the opportunity to deve intercultural and -disciplinary cor skills, working together in multid	elop skills in are nmunication, p	eas such as presentation	
Qualification goals	<ul> <li>Be able to work effectively in multidisciplinary teams</li> <li>Develop intercultural communication skills</li> <li>Deliver engaging presentations</li> </ul>			
Form of the module examination	Active Participation			
Type of assessment	The module is pass/fail			
Prerequisite for the awar of ECTS credits	<b>d</b> The ECTS points are awarded examination assigned to the compulsory and, if applicab examination parts).	module (or t	he assigned	







Person responsible for the module	Ashley Haberman-Lawson and Fausto Ignatov
Language(s) of instruction	English
Other information	None







# Module: WP 2 Antibiotics Resistance & Marine Conservation

Assignment to the study programme Certificate programme "EUGLOH Certificate of Advanced Studies in Global Health

Assigned module parts <b>Learning form</b> Lecture & Seminar	Course (compulsory)TurnusECTSWP 2 Antibiotics Resistance & MarineWiSe3Conservation
Type of module	Elective module with compulsory courses
Elective regulations	The module can be chosen in compliance with the following rules be taken: From the compulsory elective modules WP 1 to WP 14 are a total of two to three compulsory elective modules in the 1st or 2nd semester.
Participation requirement	ts None
Time in the course of studies	Semester 2
Duration	1 semester
Contents	The course "Antibiotic Resistance and Marine Conservation" consists of a blended learning system that includes synchronous and asynchronous units. The asynchronous content will be presented on the Moodle platform, where participants will explore the theoretical basis of the emergence of antibiotic-resistant bacteria and the pathways of spread between humans, animals, and the environment. They will also be introduced to recent scientific studies related to the One Health approach that show the link between marine life and antibiotic resistance, as well as will explore the impact of antibiotic resistance on marine life. Finally, interactive materials and sessions will allow participants to explore various research methods that can be used to investigate One Health issues.

During synchronous sessions, participants will meet online via "Zoom" with our guest speakers and will be able to work







	in international and interdisciplinary teams on a study	
	protocol focused on One Health topics.	
Qualification goals	<ul> <li>Identify the definition, causes and routes of the spread of antibiotic resistance bacteria</li> <li>Recognise antibiotic resistance as a One Health topic</li> <li>Identify the various factors that impact marine life and their effect on human, animal and environmental health.</li> <li>Explore the interconnection between marine life and antibiotics</li> <li>Explore different research methods they can apply to study One Health topics</li> </ul>	
Form of the module	Term paper	
examination		
Type of assessment	The module is graded.	
Prerequisite for the award of ECTS credits	The ECTS points are awarded upon passing the module examination assigned to the module (or the assigned compulsory and, if applicable, compulsory elective examination parts).	
Person responsible for the module	Bernarda Espinoza Castro	
Language(s) of instruction	English	
Other information	None	







### Module: WP 3 One Health and Climate Change

Assigned module parts		Turneus	ГСТС
Learning form Lecture & Seminar	<b>Course (compulsory)</b> WP 3 One Health and Climate Change	<b>Turnus</b> WiSe	ECTS 3
	WF 5 One health and chinate change	VVIJE	5
Type of module	Elective module with compulsory co	ourses	
Elective regulations	The module can be chosen in compl rules	iance with the	e following
	be taken: From the compulsory ele	ective module	s WP 1 to
	WP 14 are		
	a total of two to three compulsory	elective mod	ules in the
	1st or 2nd semester.		
Participation requirement	s None		
Time in the course of studies	Semester 2		
Duration	1 semester		
Contents	The present course will introd connections between climate cha content material provides a framew basic mechanisms of climate chang impacts on human and animal connection between planetary chall Role-playing exercises encourage t systemically, adopting holistic pers with creativity and collaboration to f term solutions.	ange and he work to unde ge and the ex health, ident enges and loo he practice o spectives, an	ealth. The rstand the tent of its ifying the cal threats. of thinking d working
Qualification goals	• understand the basic mechanis	sms of clima	te change
	and its environmental impacts	on the plane	et;
	• understand the One Health ap	proach, its d	efinitions,
	history, and current discourses		
	<ul> <li>understand the relationship</li> </ul>		climate
	•		
	change and global health prob	plems and ex	kplain th







dimensions of impacts on human, animal, and environmental health systems;

 develop One Health solutions to climate changerelated health problems and plan their implementation.

Form of the module examination	Term paper
Type of assessment	The module is graded.
Prerequisite for the award of ECTS credits	The ECTS points are awarded upon passing the module examination assigned to the module (or the assigned compulsory and, if applicable, compulsory elective examination parts).
Person responsible for the module	Bernarda Espinoza Castro
Language(s) of instruction	English
Other information	None







# Module: WP 4 Introduction to Outbreak Investigation -Infection Prevention and Control Measures

Lecture & Seminar	Course (compulsory)TurnusECTSWP 5 Introduction to Outbreak InvestigationWiSe3- Infection Prevention and Control Measures	
Type of module	Elective module with compulsory courses	
Elective regulations	The module can be chosen in compliance with the following rules be taken: From the compulsory elective modules WP 1 to WP 14 are a total of two to three compulsory elective modules in the 1st or 2nd semester.	
Participation requirement	nts None	
Time in the course of studies	Semester 2	
Duration	1 semester	
Contents	The course content is developed using a case-based problem divided into two main chapters: 1) Introduction to Outbreak Investigation and 2) Infection Prevention and Control in Acute Respiratory Infections for Health Workers in Low and Middle- Income Countries.	
	Theoretical foundation will be provided to participants to support outbreak management in their local communities.	
Qualification goals	This course is aimed at students of related disciplines to provide basic knowledge of the disease outbreak investigation process using the COVID-19 pandemic as an example.	
Form of the module examination	Term paper	
Type of assessment	The module is graded.	







Prerequisite for the award of ECTS credits	The ECTS points are awarded upon passing the module examination assigned to the module (or the assigned compulsory and, if applicable, compulsory elective examination parts).
Person responsible for the module	Bernarda Espinoza Castro
Language(s) of instruction	English
Other information	None







# Module: WP 5 impACTup!- Innovation and Entrepreneurship with Impact

Lecture & Seminar	<b>Course (compulsory)</b> WP 6 impACTup!- Innovation and Entrepreneurship with Impact	<b>Turnus</b> SiSe/WiSe	<b>ECTS</b> 3
Type of module	Elective module with compulsory cours	ses	
Elective regulations	The module can be chosen in complian rules be taken: From the compulsory elective 14 are a total of two to three compulsory election or 2nd semester.	e modules WP :	1 to WP
Participation requirement	nts None		
Time in the course of studies	Semester 1 or 2		
Duration	1 semester		
Contents	The course introduces entrepreneursh for implementing sustainable innov introduced to entrepreneurship and le guardrail for funding. Which stakehold entrepreneurs will be discussed and presented and measured holistically. taught how to develop sustainable bus startups, and protect them in the long	ations. They arn about import ders are import how impact Students will siness models,	will be act as a tant for can be also be
Qualification goals	The aim of the course is to facilitate a holistic approach to fostering entrepret need to bring a business idea. In f sensitised toward an impact mindset, w them both in their private life and profe will acquire a hands-on toolkit for g innovations and a skillset for indepe	n interdisciplin urship. Students act, students vhich will be he essionally. Part generating sust	do not will be lpful to icipants ainable







	collective) action by referring to the competence frameworks	
Form of the module examination	EntreComp and GreenComp. Seminar thesis composed of reflections notes taken during the entire course.	
Type of assessment	The module is graded.	
Prerequisite for the award of ECTS credits	The ECTS points are awarded upon passing the module examination assigned to the module (or the assigned compulsory and, if applicable, compulsory elective examination parts).	
Person responsible for the module	Viktoria Unger & Kira Brinkmann	
Language(s) of instruction	English	
Other information	None	







### Module: WP 6 Insights into Global Health

Assigned module parts Learning form Seminars	<b>Course (compulsory)</b> WP 6 Insights into Global Health	<b>Turnus</b> WiSe	<b>ECTS</b> 1
Type of module	Elective module with compulsory	courses	
Elective regulations	The module can be chosen in compliance with the following rules be taken: From the compulsory elective modules WP 1 to WP 14 are a total of two to three compulsory elective modules in the 1st or 2nd semester.		
Participation requirements	None		
Time in the course of studies	Semester 2		
Duration	2 Day Block Seminar		
Contents	Whilst also encompassing the sec with students having the chance content and methodologies the research during a poster presen also have the opportunity to inter students sharing their experience	to directly eng ey learnt and p tation session, eract with the ne	age with the resent their students will
	Students will also participate in t at LMU Munich, an event aime educators and staff to strengther a platform for interdisciplinary ar research and innovation in Globa Additionally since this will be the of the students' participation in Advanced Studies in Global H ceremony will take place at the e	d at connecting n EUGLO nd international I Health. e last activity pla n the EUGLOH ( lealth, a small	researchers, H as education, nned as part Certificate of graduation







Qualification goals	<ul> <li>showcase their projects addressing complex global health challenges in an interdisciplinary setting</li> <li>demonstrate comprehensive understanding of global health</li> <li>engage in dialogue between professionals from multiple disciplines</li> </ul>	
Form of the module examination	Active Participation	
Type of assessment	The module is pass/fail	
Prerequisite for the award of ECTS credits	The ECTS points are awarded upon passing the module examination assigned to the module (or the assigned compulsory and, if applicable, compulsory elective examination parts).	
Person responsible for the module	Ashley Haberman-Lawson and Fausto Ignatov	
Language(s) of instruction	English	
Other information	None	







### Module: WP 7 Arts, Creative Health and Wellbeing

Lecture & Seminar	Course (compulsory)TurnusECTSWP 7 Arts, Creative Health andWiSe5Wellbeing	
Type of module	Elective module with compulsory courses	
Elective regulations	The module can be chosen in compliance with the following rules be taken: From the compulsory elective modules WP 1 to WP 14 are a total of two to three compulsory elective modules in the 1st or 2nd semester.	
Participation requiremer	ts None	
Time in the course of studies	Semester 2	
Duration	1 semester	
Contents	The course is interdisciplinary, combining historical and theoretical perspectives from the humanities and social sciences with findings from the medical and health sciences. The focus is on an existential understanding of health.	
Qualification goals	This course is aims for students to gain a new and deeper understanding of questions that concern crisis, culture, film, and society	
Form of the module examination	Project plan	
Type of assessment	The module is graded (pass/fail)	
Prerequisite for the awar of ECTS credits	The ECTS points are awarded upon passing the module examination assigned to the module (or the assigned compulsory and, if applicable, compulsory elective examination parts).	







Person responsible for the module	Lund University
Language(s) of instruction	English
Other information	None







#### Module: WP 8 Informatics: Introduction to E-health

Assigned module parts <b>Learning form</b> Lecture & Seminar	<b>Course (compulsory)</b> WP 8 Informatics: Introduction to E-health	<b>Turnus</b> WiSe	<b>ECTS</b> 7.5
Type of module	Elective module with compulsory cours	es	
Elective regulations	The module can be chosen in complian rules be taken: From the compulsory elective 14 are a total of two to three compulsory ele 1st or 2nd semester.	modules W	P 1 to WP
Participation requirement	nts None		
Time in the course of studies	Semester 2		
Duration	1 semester		
Contents	<ul> <li>The course provides basic knowledge or from an information systems perspective</li> <li>An introduction to information care, including an overview or historical view of e-health a between healthcare processes systems.</li> <li>Process analysis, requirement evaluation of information syste</li> <li>Information security in health content of the course of the</li></ul>	ve and includ n systems f current sy and the co es and inf ents handl ms in health are.	des: in health vstems, a onnection ormation ing and care.
Qualification goals	The course provides an introduction introducing basic concepts and describ can be created in health care processes systems. The course also provides know	ing how add by the use c	led value of ehealth







Form of the module examination	analysis and information security in health care as well as an overview of current e-health research. Term paper	
Type of assessment	The module is graded.	
Prerequisite for the award of ECTS credits	The ECTS points are awarded upon passing the module examination assigned to the module (or the assigned compulsory and, if applicable, compulsory elective examination parts).	
Person responsible for the module	Lund University	
Language(s) of instruction	English	
Other information	None	







# Module: WP 9 Occupational Safety, Global Health and Sustainable Development

Interactive lectures,	Course (compulsory)TurnusECTSWP 9 Occupational Safety, Global Health andWiSe2Sustainable DevelopmentSustainable DevelopmentSustainable Development
Type of module	Elective module with compulsory courses
Elective regulations	The module can be chosen in compliance with the following rules be taken: From the compulsory elective modules WP 1 to WP 14 are a total of two to three compulsory elective modules in the 1st or 2nd semester.
Participation requirement	nts Motivation
Time in the course of studies	Semester 2
Duration	1 semester
Contents	The Occupational Safety, Global Health, and Sustainable Development course explores how modern OHS practices promote economic growth, social inclusion, and sustainability, with a focus on EU regulations and global health priorities. Students will examine key European and global policies, such as the European Pillar of Social Rights and the Green Deal, and learn how OHS strategies contribute to safer, more inclusive, and environmentally sustainable workplaces. Through case studies and practical exercises, students will develop innovative approaches to OHS, addressing challenges in global supply chains and enhancing business competitiveness and worker well-being.
Qualification goals	The goal is to bridge the gap between occupational safety, global health, and sustainable development within the







	European context, promoting critical thinking and active
	participation.
Form of the module examination	<ol> <li>Tests (40%) Multiple-Choice Test (20%), Short Answer/Essay Test (20%)</li> <li>Active Participation (40%) Group Exercises and Case Studies (20%) Workshop and Presentations (20%)</li> <li>Final Project (20%)</li> </ol>
Type of assessment	The module is graded.
Prerequisite for the award of ECTS credits	The ECTS points are awarded upon passing the module examination assigned to the module (or the assigned compulsory and, if applicable, compulsory elective examination parts).
Person responsible for the module	UNS
Language(s) of instruction	English
Other information	None







# Module: WP 10 Climate Action for Health

Assigned module parts <b>Learning form</b> PBL, discussion forums	<b>Course (compulsory)</b> WP 10 Climate Action for Health	<b>Turnus</b> WiSe	<b>ECTS</b> 3
Type of module	Elective module with compulsory courses		
Elective regulations	The module can be chosen in compliance w be taken: From the compulsory elective m are a total of two to three compulsory elective 2nd semester.	odules WP 1	to WP 14
Participation requirements	Bachelor degree		
Time in the course of studies	Semester 2		
Duration	1 semester		
Contents	<ul> <li>The course covers the following topics:</li> <li>Climate Change and Individual Hea</li> <li>Climate Change and Public Health</li> <li>Climate Change in the focus of One Planetary Health</li> <li>Climate Action towards strengther</li> <li>Climate Action examples (individual level)</li> <li>Climate Action and Behaviour Change</li> </ul>	e Health, Glob ning Health al level and co	
Qualification goals	Gain an understanding of how climate action	on affects hea	ilth
Form of the module examination	Continuous assessment		
Type of assessment	The module is graded (pass/fail)		
Prerequisite for the award of ECTS credits	The ECTS points are awarded upon examination assigned to the module (or th and, if applicable, compulsory elective exa	e assigned co	mpulsory







Person responsible for the	UNS
module	
Language(s) of instruction	English
Other information	None







### Module: WP 11 Financial Literacy in Health Economics

-	urse (compulsory) 11 Financial Literacy in Health Economics	<b>Turnus</b> WiSe	<b>ECTS</b> 2
Type of module	Elective module with compulsory courses		
Elective regulations	The module can be chosen in compliance with be taken: From the compulsory elective mo- are a total of two to three compulsory elective 2nd semester.	dules WP 1	to WP 14
Participation requirements	None		
Time in the course of studies	Semester 2		
Duration	1 semester		
Contents	Course Overview: The Financial Literacy course seeks to equip students with understanding of cost structures in healthca hospital settings. With escalating health hospital administrators and government rea knowledge of how funds are allocated to ens profitability. This course provides the tools to make informed financial decisions in the h Topics: Introduction to health economic concepts. The significance of cost analysis in Volume-Profit (CVP) analysis. Assessing revenues for decisive actions. An overvit process in healthcare institutions. In-o standard costing and variance analysis.	n a comp re, particula ncare costs gulators nee sure sustaina and insights nealthcare so ics: Core te nhealthcare relevant of ew of the l depth explo	rehensive orly within globally, ed precise ability and s required ector. Key erms and and Cost- costs and budgeting oration of
Qualification goals	<ul> <li>Learning Outcomes: By the end of this course to:</li> <li>Recognize the critical role of cost and</li> <li>Estimate the unit cost of providi services.</li> </ul>	alysis in hea	lthcare.







	<ul> <li>Analyze and potentially optimize cost structures to enhance hospital profitability.</li> </ul>
Form of the module examination	Assessment Criteria for Students:
	1. Active Participation (30% of the total grade): Students are expected to actively engage during lectures and problem-solving sessions. This includes asking pertinent questions, contributing to discussions, and collaborating effectively during group activities. Active participation will help students assimilate the content and demonstrate their understanding in real-time.
	2. Project-Based Cost and Performance Analysis (40% of the total grade): Building on the knowledge acquired from the course, students will be tasked with conducting a cost and performance analysis of a specific project in healthcare. This assessment will challenge them to apply theoretical knowledge in a practical context. They will be evaluated based on the depth of their analysis, the clarity of their insights, and their ability to make informed recommendations.
	In-Class Micro Tests (30% of the total grade): Throughout the course, students will undergo periodic in-class micro-tests designed to assess their grasp of the key concepts and methodologies taught. These tests aim to reinforce learning, highlight areas for revision, and ensure that students are keeping pace with the course content.
Type of assessment	The module is graded.
Prerequisite for the award of ECTS credits	The ECTS points are awarded upon passing the module examination assigned to the module (or the assigned compulsory and, if applicable, compulsory elective examination parts).
Person responsible for the module	University of Novi Sad
Language(s) of instruction	English
Other information	None







### Module: WP 12 Global Health and Human Rights

-	i <b>rse (compulsory)</b> 12 Global Health and Human Rights	<b>Turnus</b> WiSe	<b>ECTS</b> 3
Type of module	Elective module with compulsory courses		
Elective regulations	The module can be chosen in compliance of be taken: From the compulsory elective m are a total of two to three compulsory electiv 2nd semester.	nodules WP 1	to WP 14
Participation requirements	Bachelor's degree		
Time in the course of studies	Semester 2		
Duration	1 semester		
Contents	In this course, students will explore the between global health and human righ precondition for the enjoyment of rights, rights is a precondition for health.	nts, where he	ealth is a
Qualification goals	After completing the course, students sho	uld be able to:	
	<ul> <li>Explain current global public health ch</li> <li>Explain overarching processes within in to health and human rights</li> <li>Describe the roles of various actors in global health.</li> <li>Describe models for rights-based work</li> </ul>	nternational la n rights-base	d work in
Form of the module examination	The course is assessed through two exami - Multiple-choice questions, 2 credits, Fail - Individual written assignment, 1 credit, F	/Pass	onents:
Type of assessment	Pass/Fail		







Prerequisite for the award of ECTS credits	The ECTS points are awarded upon passing the module examination assigned to the module (or the assigned compulsor and, if applicable, compulsory elective examination parts).
Person responsible for the module	Lund University
Language(s) of instruction	English
Other information	None







### Module: WP 13 Strategy and Decision making

Assigned module parts Learning form Lectures and Readings, Mathematical Modeling and Analysis, Case Studies, Simulations and Group Exercises	<b>Course (compulsory)</b> WP 13 Strategy and Decision making	<b>Turnus</b> SoSe	ECTS 3
Type of module	Elective module with compulsory courses		
Elective regulations	The module can be chosen in compliance be taken: From the compulsory elective are a total of two to three compulsory election 2nd semester.	modules WP 1	to WP 14
Participation requireme	ents		
Time in the course of studies	Semester 1		
Duration	1 semester		
Contents	This course explores the principles and recollective decisions, focusing on theories and decision-making processes. Stude individual preferences can be aggreged decisions, the strategic behavior of individual frameworks, and the implementation of the strategic decision-making frameworks, and public p	of social choice nts will exan gated to rea iduals within v plications for w preference ag king, with appli	, strategy, nine how ch group roting and elfare and gregation,
Qualification goals	Through a mix of theoretical models and gain insight into the challenges and poten and effective group decision-making.		
Form of the module examination	1. Class Participation (10%)	n discussion es.	s, group







	<ul> <li>Problem sets applying theories from lectures and readings.</li> </ul>
	3. Mid Exam (25%)
	a. In-class examination covering theoretical
	frameworks and applications.
	4. 4. Group Project (20%)
	a. Analysis of a real-world decision-making scenario,
	with a focus on applying social choice theory and
	game theory principles. Group presentation
	required.
	5. Final Exam (25%)
	a. Comprehensive exam with emphasis on synthesis
	and application of course content.
Type of assessment	The module is graded
Prerequisite for the award	The ECTS points are awarded upon passing the module
of ECTS credits	examination assigned to the module (or the assigned compulsory
	and, if applicable, compulsory elective examination parts).
Person responsible for the	University of Alcalá
module	
mouule	
Language(s) of instruction	English
Other information	None







### Module: WP 14 Global Public Health Essentials

•	ourse (compulsory) P 14 Global Public Health Essentials	<b>Turnus</b> WiSe	<b>ECTS</b> 3
Type of module	Elective module with compulsory courses		
Elective regulations	The module can be chosen in compliance v be taken: From the compulsory elective m are a total of two to three compulsory elective 2nd semester.	odules WP 1	to WP 14
Participation requirements	Master/PhD level or student in 7th so undergraduate programmes longer than 6 health sciences, public health, epidemiolo professions related to global public health 2 of the course. Knowledge of statistical (SPSS, R, SAS, STATA) is an advantage but r	semesters, e ogy, medicine recommende software prop	enrolled in , or other ed for part gramming
Time in the course of studies	Semester 2		
Duration	1 semester		
Contents	Students will be introduced to fundar concepts and key issues in global and pu active and student-centered learning a immersive simulation exercise.	blic health th	nrough an
Qualification goals Form of the module examination	On completion of the course, the students about:		rnt more
Type of assessment	The module is pass/fail		







Prerequisite for the award of ECTS credits	The ECTS points are awarded upon passing the modul examination assigned to the module (or the assigned compulsor and, if applicable, compulsory elective examination parts).
Person responsible for the module	Universität Hamburg
Language(s) of instruction	English
Other information	None



