



Date	time	subject	participants	rooms	organiser	To do, or trainers	remarks
01. 11.	14:00	Introduction to the programme, Q & A	EU + CIH	Seminarraum 1, Chir. Inn.	Jacobs, Hey	Siebeck, Hey	
01. 11.	16:00	Walk to Munich	EU + CIH		Jacobs, Hey	Jacobs, Hey	Sarah Sophie Nagel
01. 11.	18:00		EU + CIH + stud	Weisses Bräuhaus, Im Tal 7, 80331 München	CIH Team		
02. 11.	09:00 - 16:00	Intensive course microteaching and feedback	EU + CIH + LMU = 24 + 16 = 40	Start: Seminar room 81, Poliklinik, Pettenkoferstrasse. Later: ZEUS Inn 207, 209, 210, Lehrhospital Poliklinik SR 1,2,3	Genzel, Angstwurm	Genzel, Eberle, Holak, Kohler, Angstwurm, Siebeck, Niedermaier	Catering 40+6 Coffee break simultaneously in 2 places, lunch in Nussbaumstrasse 3rd floor
02. 11.	16:00 - 17:00	Teaching situation in the country of origin Assessment of need	EU + CIH + LMU (max. 48)	ZEUS Inn 207,209,210, Lehrhospital Poliklinik SR 1,2,3	Genzel, Angstwurm	Genzel, Eberle, Holak, Kohler, Siebeck, Angstwurm	Catering 40+6? Coffee break simultaneously in 2 places ?
03. 11	14:00-17:30	Interviews with LMU students	Only 1 or 2 from Jimma U		Florian Lechner		
04. 11.	9:00-17:00	Intensive course PBL tutor training OGB: talk on PBL case writing	EU + CIH + LMU (max. 48)	Start: Hörsaal Rechtsmedizin, Nußbaumstr. 26; ZEUS Inn 207,209,210, Lehrhospital Poliklinik SR 1,2,3,	Mühlstädt	Mühlstädt, Siebeck, Chiapponi, Görlitz, (Hinske, +1)	Catering ?
05. 11	14:00-17:30	Interviews with LMU students	Only 1 or 2 from Jimma U		Florian Lechner		
07. 11.	All day	Visit Neuschwanstein castle	EU + CIH		CIH Team		
08. 11.	10:00 - 16:00	Participants review results of need assessment. Project: desired changes of the local teaching situation. Teams define goals of project and implementation.	EU + CIH	Bibliothek, SR 3, 4	Schwald, Jacobs, Angstwurm, Genzel	Introduction Siebeck, discussion, group work	3 x 8 + 5, lunch



12. 11. to 14. 11.		Excursion to Berlin	CIH + PhD		CIH Team		
15. 11.	9:00-17:00	Intensive course for PBL paper case and e-learning case authors	EU + CIH + LMU (max. 36)	Start: Hörsaal Rechtsmedizin, Nußbaumstr. 26, Lehrhospital Poliklinik SR 1,2,66; Chirurgie Inn Seminarraum 4/5 ab 12:00	Mühlstädt, Hege	Mühlstädt, Eberle, Hege, Niedermaier, Chiapponi, (+1)	Catering ?
16. 11.	9:00-17:00	Intensive course: How to give seminars	EU + CIH + LMU (max. 48)	Start: Seminar room 81, Poliklinik, Pettenkoferstrasse; later: ZEUS Inn 207,209,210, Lehrhospital Poliklinik SR 1,2,3	Genzel	Genzel, Holak, Niedermaier, Schwepcke.	Catering ?
16. 11.	19:00- 22:00	Movies and Medicine . Modul 3 Kino „Living in Emergency“, movie and discussion		Lecture hall, Hörsaal, Chirurgie Innenstadt, Nussbaumstrasse 20		dorothea.lipp@googlemail.com ;	Myrna Benninghoff ;
17. 11.	11:59	Deadline for poster printing		Hella.Thun@med.uni-muenchen.de		Powerpoint or pdf	Ms Hella Thun
18. 11.	All day	International Workshop on evidence-based public health. Registration required.	Cf. Link at the bottom of this document	Residenz, Bayerische Akademie der Wissenschaften	Dr Eva Rehfuss		
20. 11.	18:30	Informal Meeting	EU + CIH + PhD + stud	Foyer WSI Hörsaal	CIH Team		Catering, 24 + 13 + ca 10 + stud
22.11.	10:00-14:00	Review meeting. Highlights during the course	EU + CIH	Bib, SR 1 und 3	Siebeck, Schwald, Jacobs, Genzel		Catering ?
22.11.	14:00-16:00	Poster discussion: projects in medical education. Participants present existing or planned teaching projects	EU + CIH + PhD + LMU	Bib, SR 1 und 3	Schwald, Jacobs, Angstwurm	<i>Kontaktieren einzelne Teilnehmer</i>	Catering ?



24.11. + 25.11.	9:00-17:00	Intensive course on student's assessment	EU + CIH + LMU (max. 24)	Start 24.11: Seminar room 81, Poliklinik, Pettenkoflerstrasse; Lehrhospital Poliklinik SR 1,2, Seminarraum 4/5Chirurgie Start: 25.11.: Lecture Hall, Hörsaal Chirurgie Poliklinik	Holzer	Matthias Holzer; Michael Mühlstädt; Matthias Siebeck; Thomas Brendel	Catering ?
26.11.	14:00	Certificates, Farewell address (Dr Hadesbeck, LMU Int. Aff.)		Hörsaal, Chirurgie Innenstadt	CIH Team	Hadesbeck, Siebeck, CIH Team	
26.11.	15:30	Paulaner Brewery, inspection	EU + LMU		CIH Team		

Targeted participants:

The workshop is designed to bring together academic staff with an interest in improving their skills as an educator, and medical educators planning innovations in the field of medical education from various countries in Africa, Asia, and Europe.

Learning objectives:

The participants will

- improve their communication behaviours in teaching formats such as lectures and seminars
- describe and apply rules of good feedback, give feedback to another professional person, receive feedback from another professional person
- work as a tutor in a problem-based learning (PBL) tutorial, develop material for PBL, incorporate PBL into their teaching strategies
- understand the teaching situation of the other participants and describe desired changes of their own local teaching situation
- develop projects in medical education
- apply, teach, and find applications for the four-step method of teaching a skill
- explain concepts of validity and reliability, threats to validity, measurements of validity and reliability of assessments and assessment items
- develop long essay questions, short answers questions, multiple choice questions, extended matching items, key feature items
- prepare items for structured oral examination, direct observation of procedural skills and OSCE



Counterparts:

EU

(n = 7) Jagiellonian University, Krakow, Poland: Michael Mühlstädt – Maciei Matlok

(n = 0) UPMC, Paris-6, France: Susanne Fleischmann – Fr. Eva Compérat

CIH

(n = 6) Jimma University, Jimma, Ethiopia: Fabian Jacobs – Guadie Sharew

(n = 4) UMP in Ho Chi Minh City, Viet Nam: Florian Hey - Tran Diep Tuan

(n = 4) Chulalongkorn University, Bang Kok, Thailand: Florian Hey – Fr. Ploi Uma

(n = 2) Universidade Católica de Moçambique: Florian Heinen – Konrad Steidel

Other

(n = 1) İstanbul Üniversitesi İstanbul Tıp Fakültesi: Benedikt Bader – Fr. Emine Özlem Altunel

Preparation on the side of the participants:

- prepare a free talk of maximum 8 minutes duration, no slides, no powerpoint are allowed
- prepare a skill that they can teach to a student or another participant
- prepare a presentation on the teaching situation and curriculum at their university (participants from the same university may prepare a presentation jointly)
- read articles on problem-based learning
- draft an abstract on desired changes of the local teaching situation
- draft their own paper-based PBL case or computer-based CASUS case (documents on how to write a PBL case or CASUS case are available upon request)
- draft their own seminar (for undergraduate or postgraduate teaching), maximum 8 minutes
- construct two multiple choice (MC) questions. Mark the correct solutions.
- may prepare an OSCE station (e.g. in teams of two participants)
- prepare an 8-minute oral examination
- read AMEE Guide No. 25: The assessment of learning outcomes for the competent and reflective physician („Intensive course on student’s assessment“)
- read Armstrong EG, 1996, Steps in micro-teaching and rotating peer supervision („Intensive course microteaching and feedback“)
- read Pratt D, 1983, Educational contracts, a basis for effective clinical teaching („Intensive course: How to give seminars“)
- read Ende J, 1983, Feedback in clinical medical education („Intensive course microteaching and feedback“)
- read Lake FR, 2005, Teaching on the run tips 7: effective use of questions („Intensive course: How to give seminars“)



- read McCormack D, no year, Barn raising, collaborative group process in seminars („Intensive course: How to give seminars“)
- read Genzel-B., O, 2009, Seminar teaching („Intensive course: How to give seminars“)
- read AMEE Medical Education Guide No. 15: Problem-based learning: a practical guide („Intensive course PBL tutor training“)

Please ask for help if you are unable to obtain any of the above articles.

Visitors with the assignment Medical Education will optionally ...

- observe oral exams in Modul 5
- observe PBL tutorials, seminars, practical exercises, lectures in Modules 1 through 5
- observe OSCE exam in Modul 3
- observe teaching in LMUStar, interactive lectures, using the TED system,
- participate in an item review session (in German language)
- observe teaching with standardised patients
- prepare an outline for an innovation project

More information is available:

http://www.lmu-hmi-allianz.de/de/mecum_intensive_english/index.html

International Workshop on evidence-based public health, www.evidencebasedpublichealth.de)